

SLIDE	CONTENT
NO. 1 - THE WORD ORIGINS WITH HANDS ON TOP MAN'S ORIGIN BELOW	ORIGINS. WHERE DO WE COME FROM? AT ONE TIME OR ANOTHER MOST PERSONS HAVE WONDERED ABOUT THE SOURCE OF MAN'S EXISTENCE.
NO. 2. - RAINBOW	IN CONSIDERING THE SUBJECT OF ORIGINS, IT IS IMPORTANT THAT WE UNDERSTAND THAT THERE EXISTS A WIDE SPECTRUM OF EXPLANATIONS.
NO. 3 - CARTOON OF MAN AND MOUSE TRAP.	NEW IDEAS MUST BE CONSIDERED BY ALL, OPENLY. NEW IDEAS LEAD TO EXPERIMENTATION AND NEW TECHNOLOGY. NEW IDEAS OPEN THE WAY TO KNOWLEDGE AND UNDERSTANDING.
NO. 4 - MEN PULLING IN OPPOSITE DIRECTIONS	ALL PARTIES SHOULD BE ALLOWED TO AIR THEIR THOUGHTS AND THEIR BELIEFS. DO NOT PULL IN THE WRONG DIRECTION, JUST BECAUSE YOU DO NOT AGREE. LISTEN AND LEARN.
NO. 5 - EVIDENCES OF ORIGIN UNIVERSE, MAN, ETC. SCATTERED WORDS.	WHAT EVIDENCE DO WE HAVE OF THE ORIGIN OF MAN? HOW DID LIVING ORGANISMS COME INTO EXISTENCE? HOW WAS THE UNIVERSE FORMED AND WHEN WAS IT FORMED? FINAL ANSWERS STILL ELUDE US.
NO. 6 - PICTURE OF THE CURIES.	AS STUDENTS YOU MUST RECOGNIZE THE METHODS USED IN AN ATTEMPT TO EXPLAIN ANY PROBLEM.

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NO. 7 - MAN AND WOMAN IN LAB.	SCIENTISTS GAIN THEIR KNOWLEDGE THROUGH EXPERIMENTATION AND OBSERVATION
NO. 8 - WOMAN AND MAN IN LAB.	SCIENTIFIC WAYS ARE BASED ON FACT AND EVIDENCE, NEVER ON OPINION AND FAITH. SCIENTIFIC FACTS MUST BE OBSERVED, MEASURED, AND RECORDED
NO. 9 - CARTOON SHOWING SCIENTIFIC METHOD	HOW DOES A SCIENTIST WORK? AS YOU LEARNED EARLIER IN YOUR COURSE, HE USES THE SCIENTIFIC METHOD TO SOLVE PROBLEMS. THIS METHOD INCLUDES EXPERIMENTATION, OBSERVATION AND ACCURATE MEASUREMENTS MEASUREMENTS. USING THIS METHOD HE COLLECTS EVIDENCE AND FACTS, AND FROM THESE HE DRAWS HIS CONCLUSIONS. IF THESE CONCLUSIONS CAN BE PROVEN OVER AND OVER AGAIN BY OTHER SCIENTISTS, A <u>THEORY</u> WILL BE BORN.
NO. 10 - QUESTION MARK WITH THEORY.	WHAT IS A THEORY? A THEORY IS A HYPOTHESIS THAT HAS BEEN TESTED AND PROVEN AGAIN AND AGAIN. A THEORY TENTATIVELY OFFERS AN EXPLANATION OF AN OBSERVED PHENOMENA. A THEORY MUST BE RELEVANT TO THE FACTS. A THEORY MUST BE: TESTABLE, PREDICTABLE

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NO. 11 - THE CELL THEORY

EXPLAINABLE, AND MODIFIABLE.

CAN YOU NAME SOME THEORIES?
DO YOU REMEMBER THE CELL THEORY

NO. 12 - THE ATOMIC THEORY

LEAVE UP SO STUDENTS CAN READ. COMMENTATOR
READ THE 5 PARTS OF THE THEORY LISTED ON
SLIDE.NO. 13 - THE ^{ELECTRON} ATOMIC THEORYLEAVE UP SO STUDENTS CAN READ. COMMENTATOR
READ.

NO. 14 - THE GERM THEORY

LEAVE UP SO STUDENTS CAN READ. COMMENTATOR
READ.NO. 15 - SPONTANEOUS
GENERATIONTHE THEORY OF SPONTANEOUS GENERATION —
LIFE ARISES FROM NONLIFE. MICE FORM FROM
OLD RAGS AND GRAIN. TADPOLE GROW OUT OF
MUD. GEESE AND PEOPLE DEVELOP IN TREES.
THE THEORY OF SPONTANEOUS GENERATION IS
A GOOD EXAMPLE OF HOW A THEORY CAN BE
CHANGED THROUGH EXPERIMENTATION AND THE
PRESENTATION OF NEW DATA.NO. 16 - 24 - WORDS ON
INDIVIDUAL
SLIDESDO YOU KNOW THE DEFINITION OF THESE WORDS?
SLIDES SHOULD BE PUT ON SCREEN AND
COMMENTATOR PRONOUNCE EACH WORD.

SLIDE	CONTENT
NO. 25 - ALL WORDS ON ONE SLIDE	YOU WILL WHEN WE COMPLETE OUR DISCUSSION OF ORIGINS.
NO. 26 - DEFINITION OF NEODARWINISM	YOU WILL BE STUDYING 4 EXPLANATIONS COMMENTATOR READ DEFINITIONS OF ORIGINS. COMMENTATOR READ DEFINITION.
NO. 27 - GRAPH OF NEODARWINISM	NO COMMENT
NO. 28 - DEFINITION OF PUNCTUATED EQUILIBRIUM	COMMENTATOR READ DEFINITION.
NO. 29 - GRAPH OF PE	NO COMMENT
NO. 30 - DEFINITION OF CREATIVE EVOLUTION	COMMENTATOR READ DEFINITION
NO. 31 - GRAPH OF CE	NO COMMENT.
NO. 32 - DEFINITION OF SCIENTIFIC CREATIONISM	COMMENTATOR READ DEFINITION.
NO. 33 - GRAPH OF SE	NO COMMENT.

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NO. 34 - CARTOON OF
STUDENT
STUDYING

WHY STUDY ORIGINS? IN ORDER TO BE A
FULLY AWARE PERSON, WE MUST EXPLORE
THE SCIENTIFIC, THEOLOGICAL, AND
PHILOSOPHICAL EXPLANATIONS OF THE
ORIGINS OF THE UNIVERSE, OF MAN, AND OF
OTHER LIVING FORMS.

NO. 35, - CARTOON OF
MAN WITH
DOOR OPEN IN
MIND.

ONE THING SHOULD BE VERY EVIDENT AT
THIS TIME. WE MUST APPROACH THIS
SUBJECT WITH AN OPENMIND, REALIZING
THAT WE MUST BE AWARE OF, AND RESPECT,
THE PERSONAL BELIEFS OF ALL PEOPLES.