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Times

SCIENTIFIC CREATIONISM-EVOLUTION? SCHOOL BOARD DECIDES APRIL 29

The definition, purpose and credibility of **SCIENTIFIC CREATIONISM** has been sorely misrepresented by local and national media. The public has not been fairly informed. We, as taxpayers and parents, cannot afford to program young minds to only evolution when scientific creationism is a strong and credible alternative. Because of the overwhelming scientific evidence supporting **SCIENTIFIC CREATIONISM**, many scientists have reevaluated the data and now reject evolution. It is time that our educators recognize the following facts for the enrichment of our children's education.

- **SCIENTIFIC CREATIONISM** simply states that the major categories of nature were formed by special creative and cataclysmic processes in the past which are no longer in operation today.
- The fossil record, the only physical evidence of past ages, shows only fully developed and separate kinds, never any transitional fossils. This fossil record, far from proving evolution, actually disproves it, and supports **SCIENTIFIC CREATIONISM**.
- Nowhere in the world in our greatest museums can we find a single transitional fossil of an intermediate form necessary to document evolution. Neither does the so-called geologic column appear anywhere in the world in the sequence taught by evolutionists.
- Thermodynamics, genetics, geology, mathematics. in fact, all branches of science confirm **SCIENTIFIC CREATIONISM**.

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• **SCIENTIFIC CREATIONISM** is **NOT** based upon the Bible, the Torah, the Koran, or any other religious documents or doctrines . . . only scientific fact!

• Some evolutionists have perpetrated misinformation and because of their singular evolution-based education, they defend evolution and seek to deny our children exposure to an alternative explanation for the origin of life, even though scientific evidence demands it.

• The constitutional acceptability of the **SCIENTIFIC CREATIONIST** viewpoint in the public schools has been upheld by the courts.

• Since both evolution and **SCIENTIFIC CREATIONISM** are just theories students should be exposed to both and be allowed to draw their own conclusions.

• In 1925 Scopes attorney, Clarence Darrow, said "It is bigotry for public schools to teach only one theory of origins. . ." IT STILL IS!

• Nationwide polls show an 84% preference for teaching **SCIENTIFIC CREATIONISM** as well as evolution.

• The Hillsborough County School System now teaches evolution exclusively as a sole explanation of origins. This bias can be eliminated by adding the teaching of **SCIENTIFIC CREATIONISM** along with evolution.

LET YOUR SCHOOL OFFICIALS KNOW HOW YOU FEEL!

By: Concerned Citizens of Hillsborough County

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